

Green Impact Report

Introduction:

This report presents findings from a survey conducted to determine student views and practices related to sustainability. The survey aimed to understand student knowledge, confidence levels, and values regarding sustainable practices, as well as gathering suggestions for future sustainability projects.

Survey Responses:

A total of 239 students participated in the survey, providing valuable insights into their attitudes and behaviours around sustainability.

Section 1: Knowledge Assessment

Respondents were asked to rate their knowledge on different sustainability aspects. The following percentages represent the proportion of student respondents who considered themselves knowledgeable in each category:

- Recycling: 78%
- Donating Clothes: 49%
- Upcycling Clothes: 25%
- Making sustainable food choices: 37%
- Being energy efficient at home: 43%

Also, comments highlighted an interest in sustainability using public transport to reduce CO2 emissions.



Figure 1 Responses around sustainability knowledge in each category

Section 2: Confidence in Practicing Sustainability

Student respondents were asked to assess their confidence levels in adding sustainable practices into their daily lives:

• Confident: 84%



- Not so confident: 15%
- Not at all confident: 1%

Section 3: The Value of Sustainability

Respondents were questioned about the value they place on sustainability:

- Valuable: 96%
- Not so Valuable: 3%
- Not at all valuable: 1%

Section 4: Suggestions for SU Run Projects

Student respondents were invited to share ideas for future sustainabilityrelated projects by the student union. Key suggestions included:

- Implementation of E-waste bins and awareness campaigns on the use of color-coded bins.
- Focusing on digital sustainability, climate change workshops, energy conservation challenges, and promotion of riding bicycles in warmer weather, rather than cars.
- Potentially having webinars, blogs, and social awareness campaigns, with a focus on increased visibility through platforms like the main University of Hertfordshire social media.
- Requests for more practical initiatives, such as allotment workshops
- Ideas around exchanging clothes and shoes or buying second hand clothes.